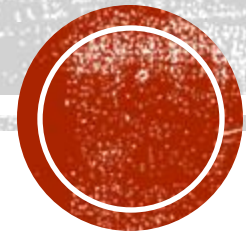




Racial Equity in Educare

November CoP

11/10/2023



Overview

- Review
 - *Educare Network's Research Agenda: Advancing Racial Equity*
 - *Logic Models*
 - Continue co-creating Logic Model

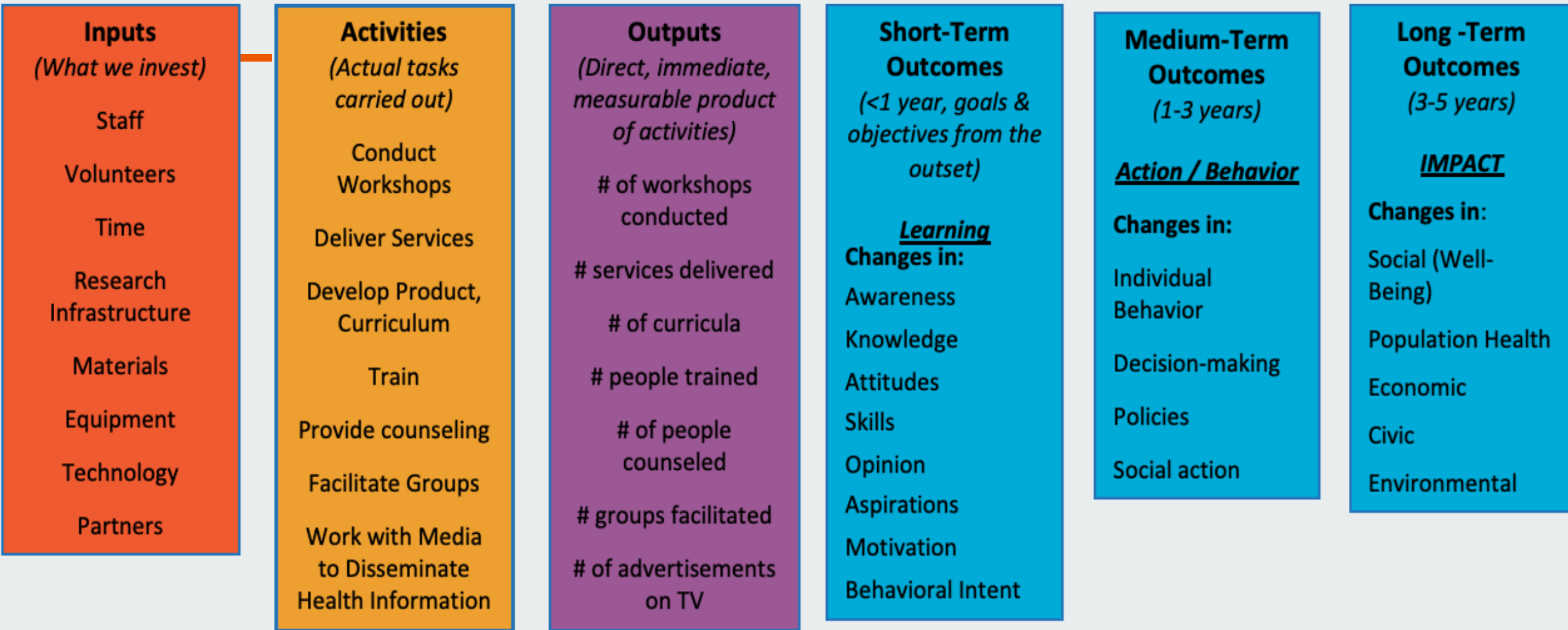


Educare Network's Research Agenda: Advancing Racial Equity principles

1. Position and engage researchers and ECE professionals of color.
2. Read and cite theory and research from scholars of color.
3. Consider power dynamics and the white supremacy culture of funding, research processes, and ways of knowing.
4. Move away from a deficit-lens that casts blame on individuals rather than interrogating systemic inequities.
5. See children and families of color in a holistic way and leverage a strengths-based approach.
6. Ensure research priorities, questions, design, and processes reflect lived experiences.
7. Actively and meaningfully involve community.
8. Examine whether the measures and assessments used in research, or the data collected are culturally relevant and meaningful to the communities that are part of the research.
9. When conducting quantitative statistical analyses, examine group differences in context.
10. Understand, acknowledge, and address individuals' positionality and bias in designing, conducting, interpreting, and disseminating research.
11. Leverage channels and mechanisms for communicating and disseminating research findings in ways that are accessible



What's in a Logic Model



LOGIC MODEL GROUPS

- **Group 1: Clariebelle, Chabely, Carly, Pamela, Tiffany**
- **Group 2: Sandra, Michele, Sarah W, Lynda, Nicole**
- **Group 3: Laura, Linda, Michelle, Melissa**
- **Group 4: Dale, Sarah, Jackie, Kim, Gisele**
- **Group 5: Lisa, Dionne, Leanne, Todd, Sarah B.**
- **Group 6: Amy, Allison, Keil, Donna**
- **Group 7: Gary, Gabriela, Amanda, Vanessa**



What’s in a Logic Model : Template

INPUTS (What We Invest)	ACTIVITIES (The Actual Tasks that we do)	OUTPUTS (Direct, immediate, measurable product of activities)	SHORT-TERM OUTCOMES (1 year or less)	MEDIUM-TERM OUTCOMES (1-3 years)	LONG-TERM OUTCOMES (3-5 years)
Example: Facilities in close proximity to public transportation Equipment/supplies Curriculum Staffing Stakeholders Data	Peer recruitment: - Advertise peer training program Training: Practicum placement:	100% of advertisements distributed	95% of trained peers successfully obtain AI certification 100% of certified peers successfully attain jobs as Peers	90% of certified peers maintain employment for 24 months 80% of certified peers have controlled hypertension	90% improvement in peer workers' self-reported quality of life (compared to baseline)

Team North Carolina

INPUTS (What We Invest)	ACTIVITIES (The Actual Tasks that we do)	OUTPUTS (Direct, immediate, measurable product of activities)	SHORT-TERM OUTCOMES (1 year or less)	MEDIUM-TERM OUTCOMES (1-3 years)	LONG-TERM OUTCOMES (3-5 years)
Staff Community members Budget for community engagement (stipends, food, child care, travel, translation) Research/business infrastructure (hiring, paying invoices, etc.)	Community meetings Interviews and focus groups Data pulls and cleaning, creation of analysis data sets Quant and Qual data analysis Meaning making sessions with community	Data - interview and focus group transcripts Clean secondary and admin data from CEF and ACS and other sources Process brief on equitable community engagement Variety of inclusive dissemination products: jargon-free summaries, podcast, policy briefs, community presentations	More CEF members stably housed.	Programs in place to address climate justice related to the built environment. Deepened community and elected thinking around equity and structural racism.	More dense, transit-oriented affordable housing created that meets the needs of CEF members

Logic Model

INPUTS (What We Invest)	ACTIVITIES (The Actual Tasks that we do)	OUTPUTS (Direct, immediate, measurable product of activities)	SHORT-TERM OUTCOMES (1 year or less)	MEDIUM-TERM OUTCOMES (1-3 years)	LONG-TERM OUTCOMES (3-5 years)