

Work group	Analysis topic	Lead authors	Co-authors	Status	Zoom Host
P&M 1 <i>Wed. AM</i>	Child attendance: links between child and family characteristics, attendance and child outcomes	Rachel, Amanda, Demi	Daryl, Donna, Holly, Elica, Silvia, Sandy	Data cleaned and analyses underway. Submitted to SRCD in 2020 but was not accepted. Conducted preliminary analyses and submitted as part of a paper symposium to NRCEC 2022 but was not accepted. Received statistical consultation from Laura and additional analyses are being conducted. We plan to submit to another conference.	SH
Workforce 3 <i>Wed. AM</i>	Stress & child-centered beliefs related to child outcomes (DECA), reflective practices & Instruct Support	Karen Stoiber	Noreen, Jolene, Laura, Nicole, Gladys	LK	
LEP CoP Racial Equity <i>Wed. AM</i>	Discuss paper on CoP racial equity programming including how to frame the work in an article and any additional data and analysis.	Iheoma, Allison	Noreen, Zac	Draft in progress with 2 rounds of survey data and description of CoP programming	NY
P+M 2 <i>Wed. PM</i>	FS caseloads, beliefs, supervision ~ parent-reported views of the relationship & possibly to child outcomes	In need of a lead	Brenda, Donna, Sarah	The National Study dataset contains a lot of un-mined information about the roles and activities of the FES staff. This session is intended to brainstorm ideas of researchable topics about family engagement.	KG
Classroom 4 <i>Wed. PM</i>	Does classroom language spread/variability matter to children's language growth within gender and age reference groups	This idea is in need of a lead	Gary, Melody, Diane, Sandy, Brooke, Tiffany, Daryl, Noreen, Zac	GB: It might be interesting to throw in socio-emotional as well as an indicator. If folks find this topic interesting, I would be happy to lead a group to chat about it or other possibilities (But Daryl, Noreen, Zac also happy to leave space for other papers).	SH
Classroom 2+5 <i>Thurs. AM</i>	Changes in environmental and teaching quality over time in Educare schools + Job Satisfaction, related to characteristics of individual teachers	Sandy, Diane	Noreen	Results presented at SRCD 2017. Modest associations between PD activities with MTs and data use; changes in classroom quality at the school level observed. In 2018 submitted a proposal to fund writing, but it was not awarded. Consider combining with Classroom 5.	NY
CARES <i>Thurs. AM</i>	Discuss paper ideas using the experiences of discrimination and/or racial socialization data.		Iheoma, Donna, Allison, Demi, Tiffany, Zac, Nicole, Keil, Kalen, Sarah, Gladys, Odorico, Noemi	KG	