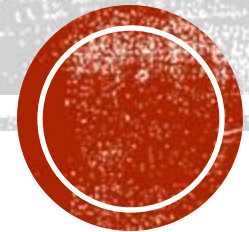




Racial Equity in Educare

November CoP

11/10/2023



Overview

- Opportunity to share about LEP local conversations
- Conversations on implementation of *Educare Network's Research Agenda: Advancing Racial Equity*, principles 1-3
 - Position and engage researchers and ECE professionals of color
 - Read and cite theory and research from scholars of color
 - Consider power dynamics and the white supremacy culture of funding, research processes, and ways of knowing



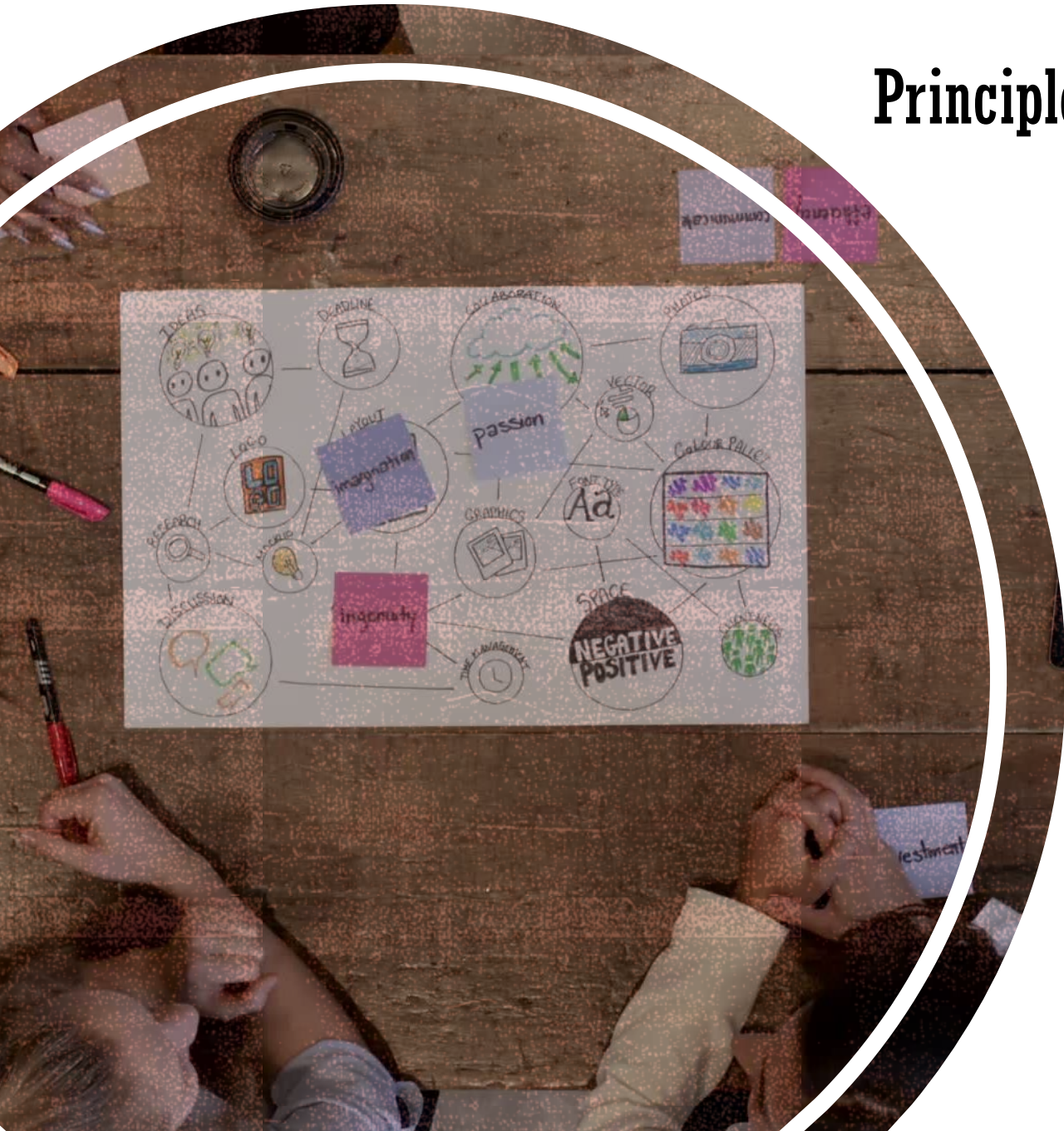
Principle 1

Position and engage researchers and ECE professionals of color to lead and actively facilitate in research efforts. This means examining the demographic make-up of evaluation and research teams and bringing racially marginalized members to teams to be more representative of Educare children, families and the communities in which schools are situated, especially at the leadership levels.



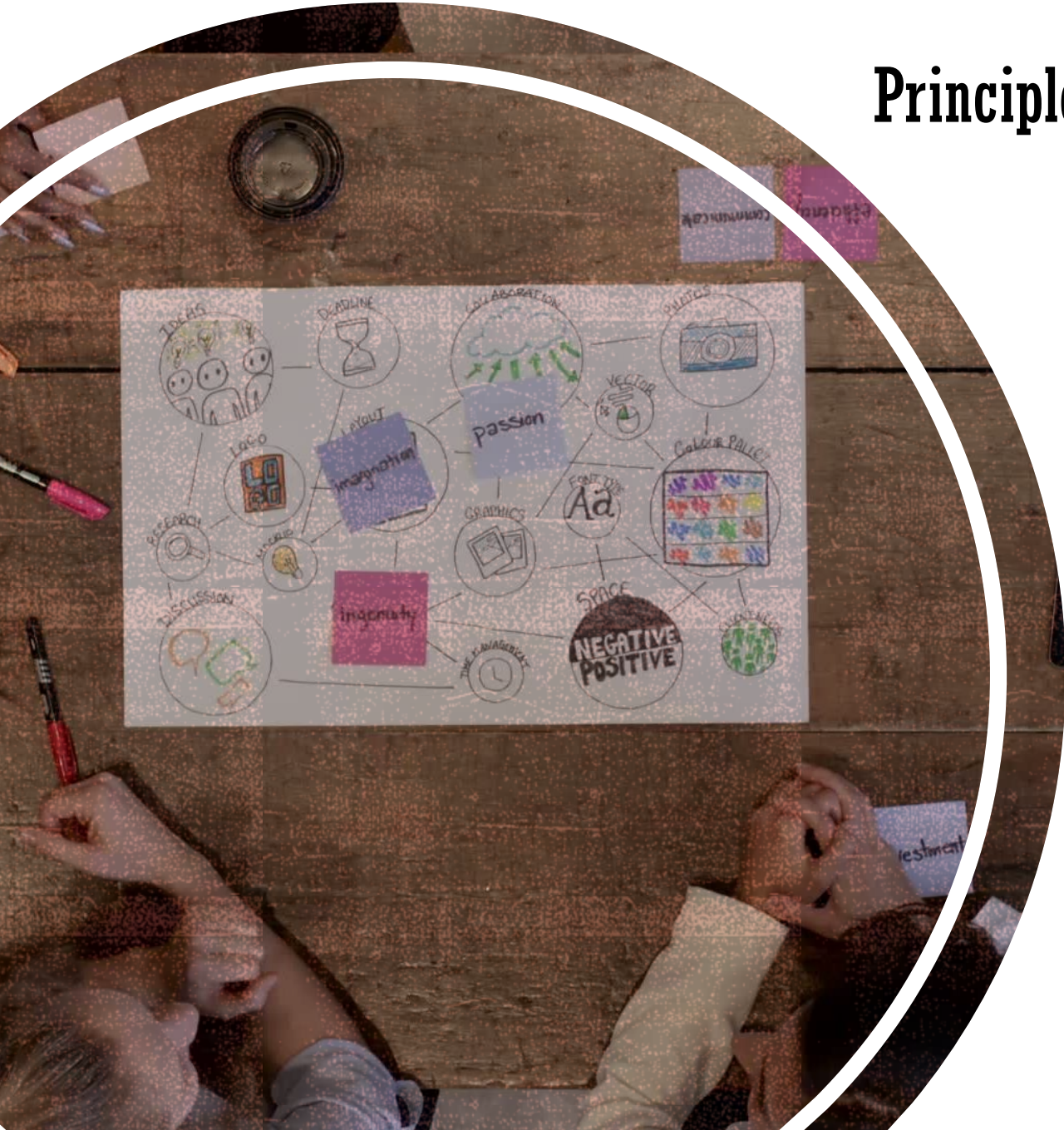
Principle 2

Read and cite theory and research from Black, Indigenous, Hispanic/Latino/a/e, and other scholars of color.



Principle 3

Consider power dynamics and the white supremacy culture of funding, research processes, and ways of knowing (e.g., how values, perspectives, norms, and practices such as perfectionism, objectivity, a sense of urgency, etc. operate to sustain power and privilege for those in the dominant culture).



Conversation Guiding Questions

- What have we already done to address this principle?
- What could we do going forward?
- What do we need to learn? Invest in?
- How will we know if we've been successful/what are our accountability processes or metrics?

