



April CoP Guest Speaker: Dr. Kristin Black

Primer on Community-Based Participatory Research (CBPR)

Dr. Black, PhD, MPH, is an Assistant Professor with a joint appointment in the Departments of Maternal and Child Health and Health Behavior. She is **committed to utilizing community-based participatory research, mixed methods, and racial equity approaches** to understand and address inequities in reproductive health and chronic disease outcomes. Her research merges 3 key components. First, Dr. Black explores the connections between reproductive health, maternal health, and chronic diseases, and if these outcomes differ by race/ethnicity or other social identities. Second, she focuses on understanding what individual- and systems-level factors may hinder or facilitate birthing people's journey through maternal healthcare services. Third, **she is committed to transforming research into action by engaging community stakeholders in implementing and sustaining interventions that tackle health inequities and structural racism.**

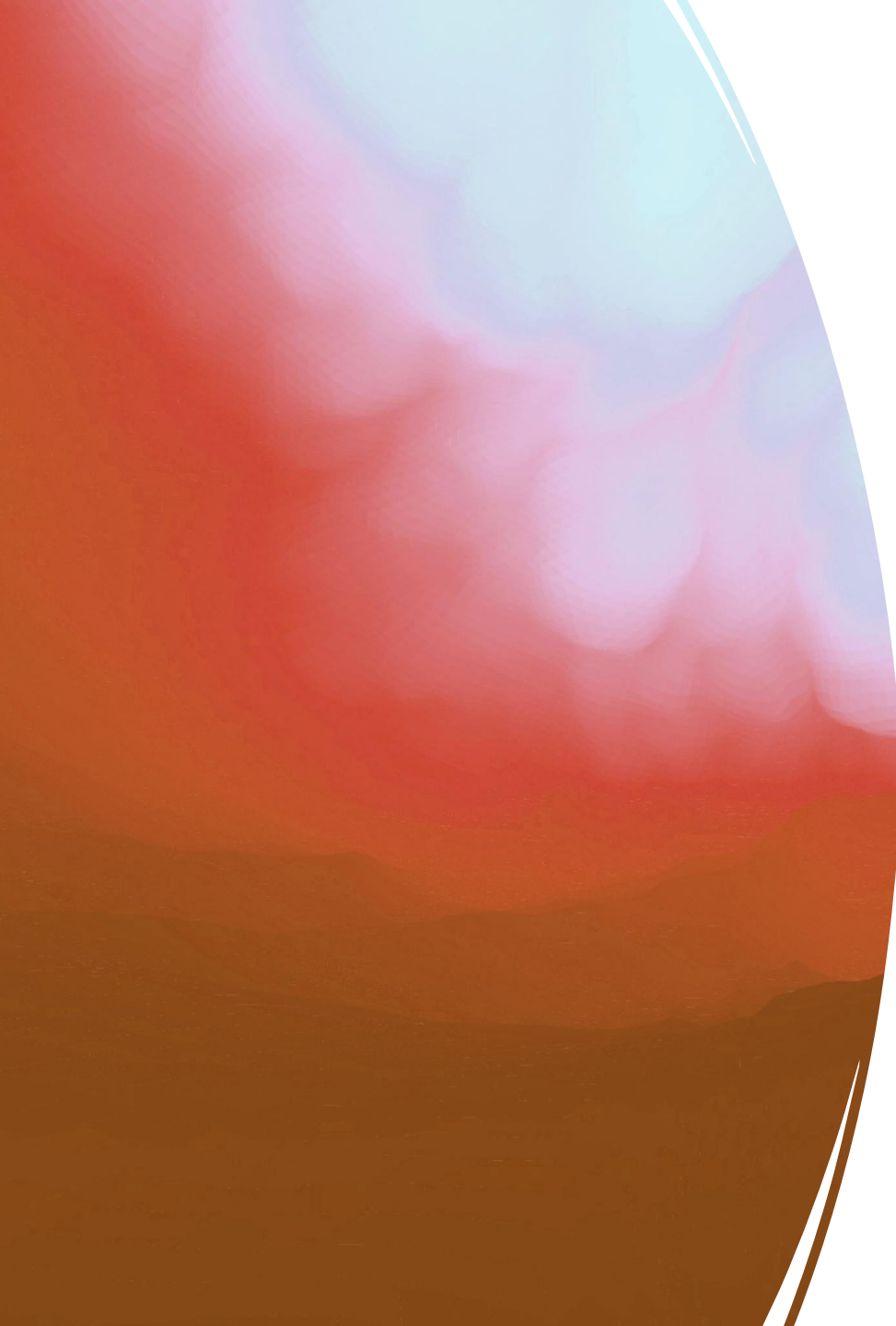


Now on EducareShare!



- All slides and materials for monthly racial equity CoP content from September 2020 – February 2024
- Under Educare LEP Community of Practice/Resources/library: monthly CoP materials





Educare LEP Demographics and Equitable Practices Assessment

Collected Feb. 9-20, 2024

PI demographics (n=20)

<i>Race/ethnicity & gender</i>	Number
<i>Asian Female</i>	1 (5%)
<i>Black Female</i>	3 (15%)
<i>White Female</i>	12 (60%)
<i>White Male</i>	2 (10%)
<i>White Non-binary</i>	1 (5%)
<i>Multiracial Male</i>	1 (5%)

- Team sizes average 5.8 (SD=4.8), range 2-23.
- 90% of PIs have contact with Educare schools (n=19).
- Only 26% of them collect data.

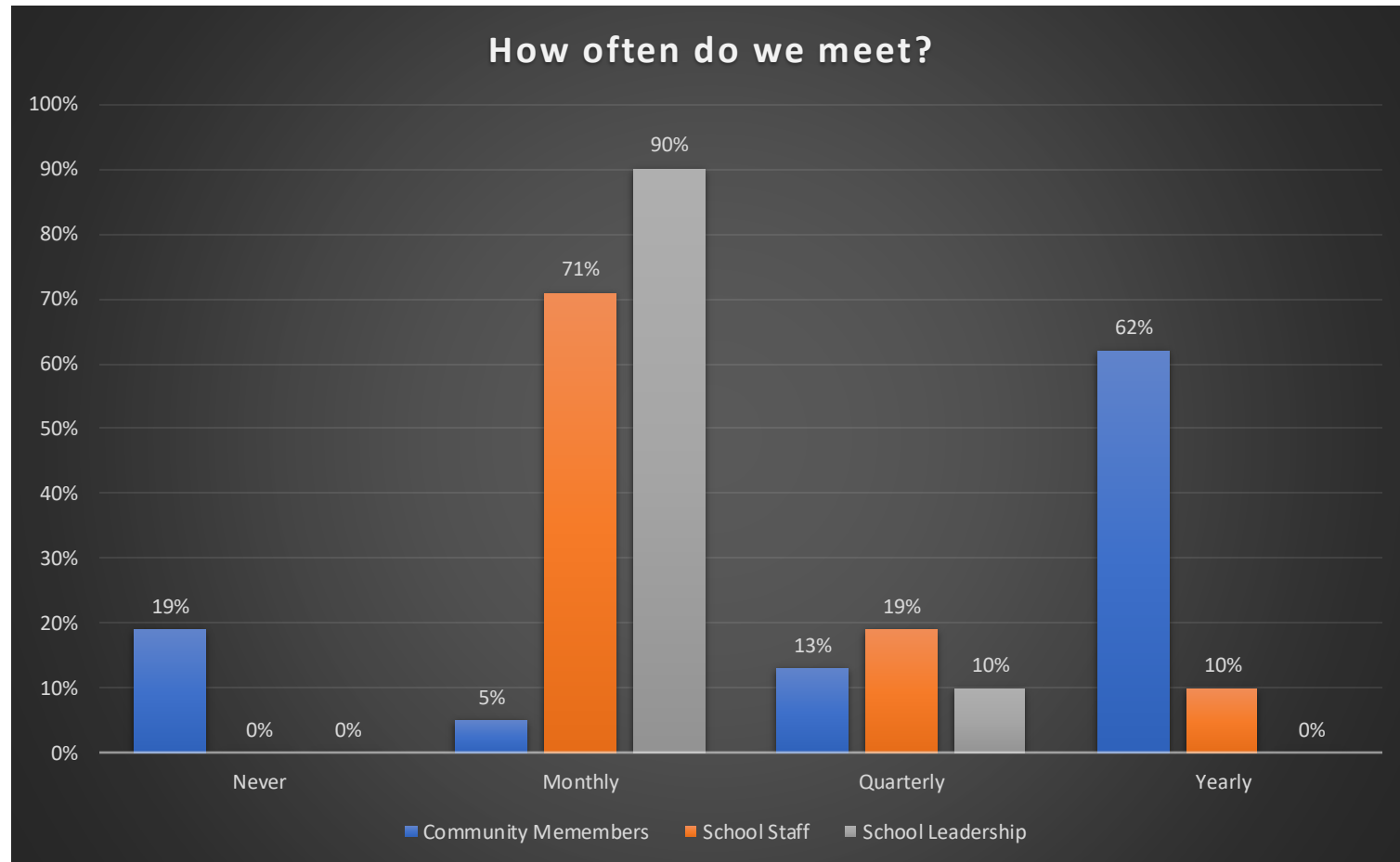
LEP demographics – race, ethnicity, gender (n=130)

	Female	Male	Non-Binary	Total
<i>American Indian or Alaska native</i>	1 (0.8%)	0	0	1 (0.8%)
<i>Asian American</i>	8 (6%)	2 (1.5%)	0	10 (7.8%)
<i>Latine</i>	28 (22%)	2 (1.5%)	0	30 (23%)
<i>Black or African American</i>	9 (7%)	1 (0.8%)	0	10 (7.8%)
<i>Native Hawaiian or other Pacific Islander</i>	0	0	0	0
<i>White</i>	64 (49%)	8 (6%)	2 (1.5%)	74 (57%)
<i>Middle Eastern/North African (MENA)</i>	1 (0.8%)	0	0	1 (0.8%)
<i>Other race/ethnicity or multiracial</i>	2 (1.5%)	1 (.8%)	1 (0.8%)	4 (3%)
<i>Totals</i>	113 (87%)	14 (11%)	3 (2%)	130

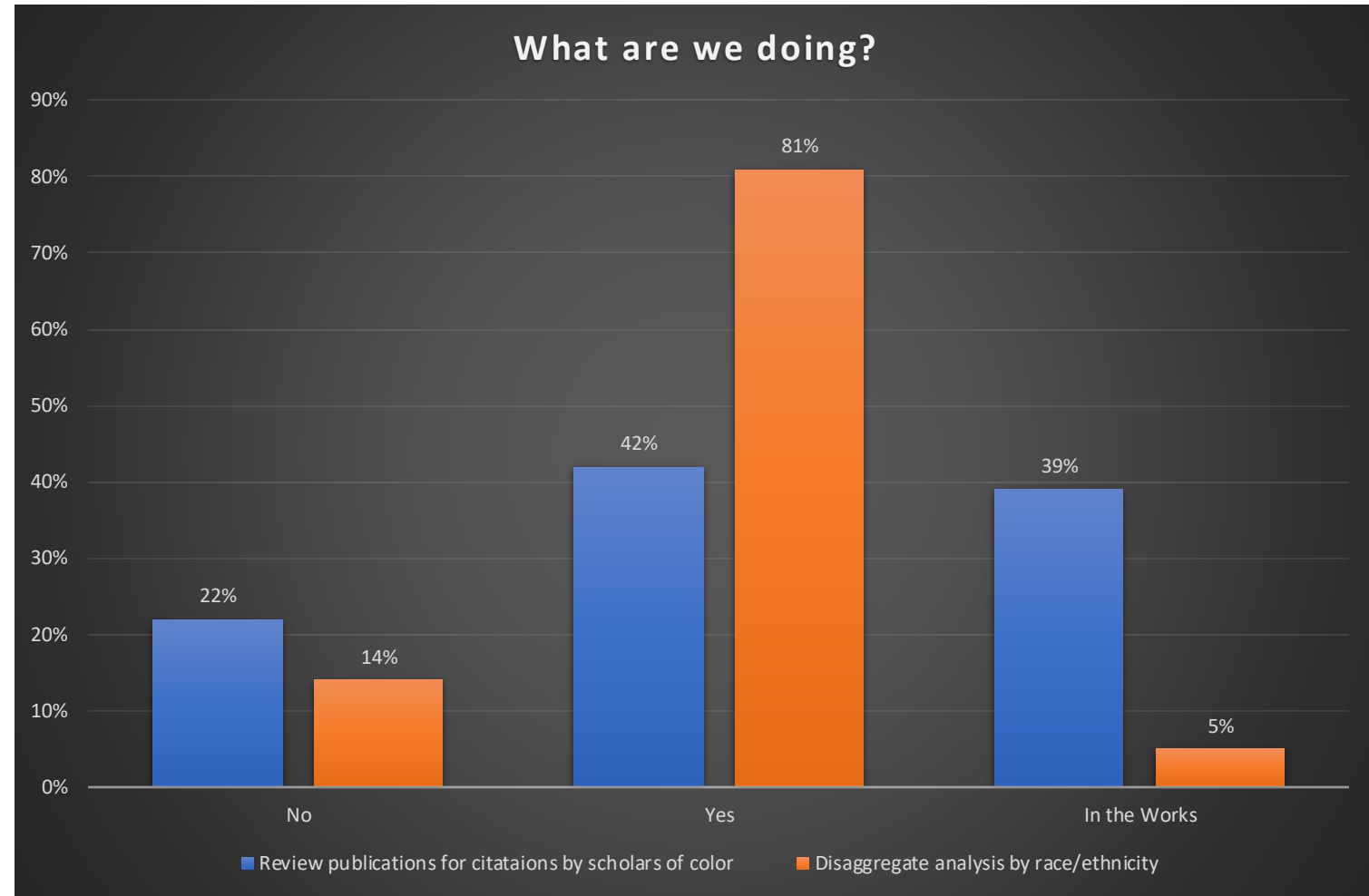
Recruitment and Retention (n=20)

	Yes	Successful?
<i>Recruitment practices been updated to seek more inclusive staff</i>	14 (70%)	11/14 (79%)
<i>Retention practices been updated to retain diverse staff</i>	13 (65%)	10/13 (77%)

How often
meetings with
the following
groups occur
(n=21)



Equitable Practices (n=19-21)

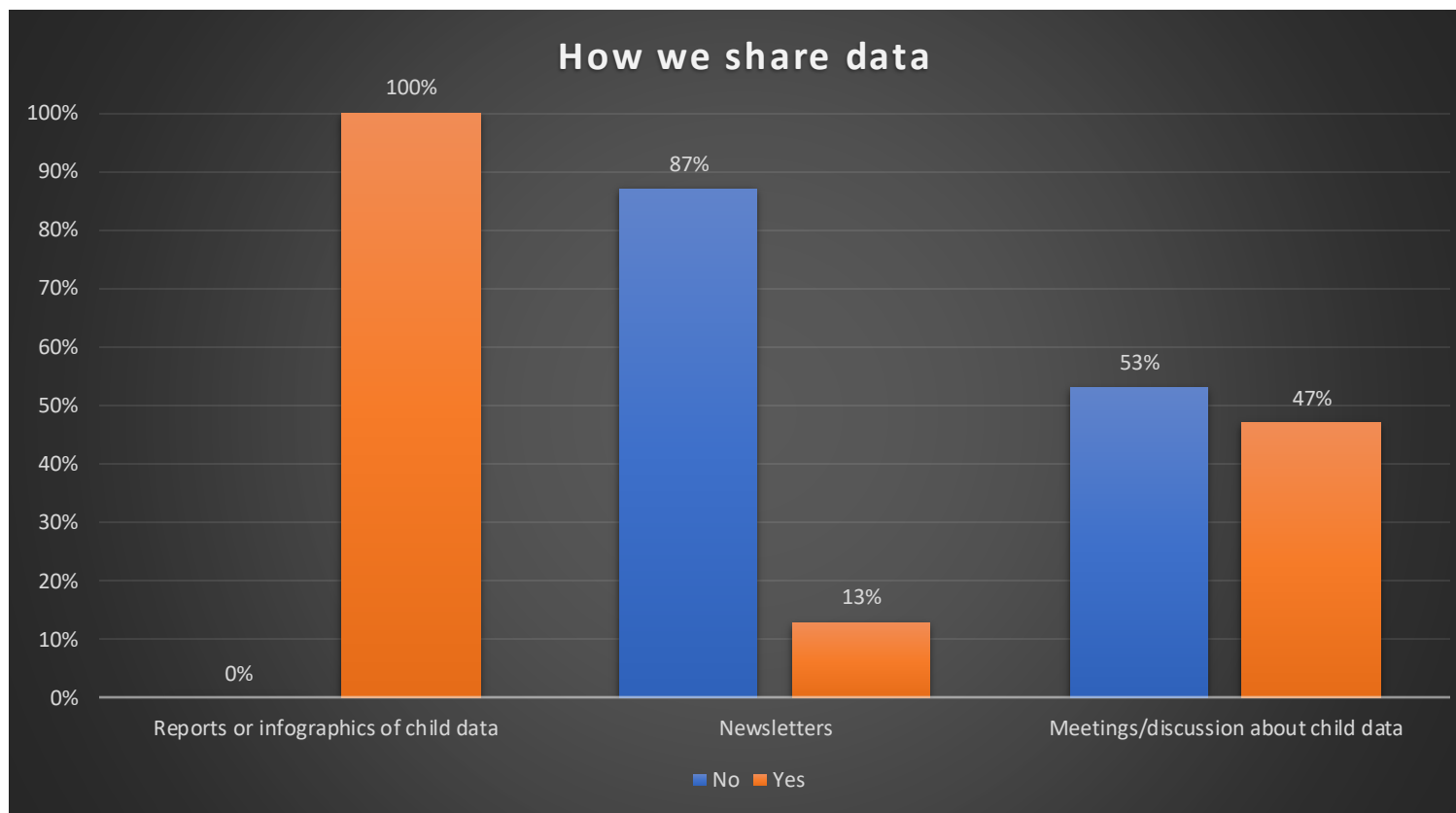


CoP and racial equity training participation (n=21)

	Yes	No
<i>All LEP staff participate in CoP (or are invited)</i>	11 (52%)	10 (48%)
<i>LEP staff including data collectors participate in racial equity training</i>	17 (81%)	4 (19%)

Family engagement with data

- Of the 20 responses, 15 sites have ways for families to engage with the data (75%).



How often
dissemination
of products
includes (n=21)

