

Educare Learning Network: LEP Community of Practice

Friday, August 14, 2020



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Agenda

- Welcome
- EREDS Work Group
- National Evaluation – Fall Variations/Issues
 - 2019-20 Attendance
 - 2020-21 Enrollment, Class Type, etc.
 - Child measures
 - Parent interviews
- Ongoing Discussions
- Data Camp
- Housekeeping
- Network Next Steps



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EREDS Work Group

- Charter
- Leadership



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National Evaluation

Fall Variations/Issues: Your Requests

- “Share and document strategies for **RPP and data use for CQI** during a pandemic (remote/virtual meetings, leaders/staff with less time to attend to evidence-base and data).”
- “...**Tech-enabled assessments**. The Ounce ELN team is looking into offering a webinar/demo as part of our backbone work with the Network to support practice/CQI.”
- “Other **measures that can be done remotely**; but place minimal burden on staff.”
- “Recommendations of **pre-/post- COVID analyses** for local and Network data.”
- “Resources, strategies, supports for **anti-racism and equity** in our evaluation methods and local RPP work.”
- “It will be important to collect **site-level data around closures and implementation differences** in the face of COVID. Monitoring ratios and possibly using the fidelity checklist more formally.”
- “how we handle data”
- **“Is the network going to make recommendations/suggestions how to proceed this year?”**

National Evaluation

Fall Variations/Issues: Attendance

Previously: DaysAttended/DaysPossible

2019-20:

- InPersonDaysAttended/InPersonDaysPossible
- RemoteDaysAttended/RemoteDaysPossible*

*if applicable and if known

Error reports coming soon



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National Evaluation

Fall Variations/Issues: Enrollment, Class Type, etc.

You report variations including:

- AM/PM classes
- 4 days in person, 1 day remote
- Some children/families remote only
- Home-based services (1 home visit per month)
- Half-days in person
- Opening all remote in September, adding small classes in person in October



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National Evaluation

Fall Variations/Issues: Enrollment, Class Type, etc.

Changes anticipated during fall semester:

- Increased in-person enrollment
- Re-closing classrooms or school
- Addition of new remote services



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National Evaluation

Fall Variations/Issues: Enrollment, Class Type, etc.

Documenting variations and how they change:

- Attendance: additional fields? Frequency?
- Classroom Characteristics: Frequency?

Data collection process:

- What do school professionals document and how?
- What do LEPs document/track and how?
- What do FPG's systems need to capture, how and where?



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National Evaluation

Fall Variations/Issues: Child Measures

Topic	Variations/Issues	National Evaluation Guidance	Needs Resolution	Guidance to LEP for local RPP
DECA	-some children will not attend in person -some programs want to collect parent DECAs for the first time	-Teacher DECAs should be collected if children attend in person -Only teacher DECAs should be submitted to FPG's system (not parent DECAs)	-how often must a child attend in person for a teacher to submit DECA ratings?	-if collecting parent DECAs for the first time (for children only enrolled in remote learning) consider how data will be managed

National Evaluation

Fall Variations/Issues: Child Measures

PLS-5

- one site might only assess 5yos
- some can't collect fall assessments
- some exploring electronic PLS so screen can be wiped
- one assigning evaluators to each classroom to avoid mixing
- one assigning rotations with 10 days remote work between assessment weeks



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How will fall parent interviews be collected

ATL	in person and zoom
CHI	Our FSS have told us they will conduct the fall interview as an actual interview via phone, Zoom, or socially distanced outdoors for NEW families; but they will have returning families complete it as a hard copy survey. Our LEP team will do data entry for all as usual.
CME	In person, zoom, and via phone
CSV	Phone
DEN	Combination of in person/remotely
LIN	Combination of online and Zoom or by mail
MIA	DK - but phone seems possible
NOL	This is still to be determined. There was talk of Qualtrics survey.
PHX	DK- but zoom or phone are possibilities
TUL	Zoom or over the phone
WDP	Parents will make appointments to come to WDP to meet with Family Engagement Specialists (FES). Tents and folding tables will be set up in the school's back parking lot so that interviews can be conducted outside with social distancing procedures in place. An LEP team member will be present on all interview days to provide support.
WIN	Phone interviews

Ongoing Discussions

Small group discussion options:

- strategies for RPP and data use for CQI during a pandemic
- pre-/post- COVID analyses

September: anti-racism



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Data Camp – Google Doc

Option 1: Cancel *in person* Data Camp, moving to *virtual only* the same week (November 15-20)

Master Class, originally scheduled for November 19 and 20, will be conducted virtually, by appointment. More details will be available at a later date.

Option 2: Hybrid model

One team member from each Educare location would be permitted to come to Chapel Hill and attend in person. Other interested team members would have options to participate virtually from their home location.

Option 3: Reschedule for in person in Spring 2021

Many events at the Carolina Inn have been rescheduled from Fall 2020 to Spring 2021, so we are not sure what dates will be available at this time. We also would like to be mindful of conferences so that all who wish to come are able. Please let us know of conference conflicts you are aware of.

Option 4: Reschedule for in person in Fall 2021

The original dates (November 15-20) are not available at the Carolina Inn in the Fall of 2021, but we have been offered to move the dates to November 8-13, 2021. We also would like to be mindful of conferences so that all who wish to come are able. Please let us know of conference conflicts you are aware of.

Housekeeping

- We received 2019-20 Classroom Coversheets for all classrooms at 14 schools
- Watch for error correction request
- Prepare for Attendance/Special Needs data request
- Complete Spring Parent Survey data entry by Sept. 15



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Network Next Steps

- Coming soon – approved EREDS Charter
- April 2021 Network Meeting – dates TBA
- Check out Educare Insights (see Amanda's email or the Educare Connections newsletter)
- Create a schedule and confirm topics for ELN virtual data dialogues and ELN Research Spotlight.



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