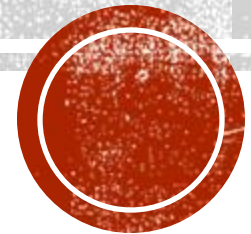




Racial Equity in Educare

FEBRUARY CoP 2/10/2023



OVERVIEW

- Brief discussion about plans for next few sessions
- Social identity mapping and research/evaluation



SOCIAL IDENTITY MAPPING

“The use of the Social Identity Map promotes **social justice-oriented research** by encouraging researchers to deeply **reflect** on how their positionality impacts the individuals they directly work with, the research they **produce**, and how that research **impacts** the studied populations and societal perceptions of them.” (Jacobson & Mustafa, 2019)

Source: Jacobson, D., & Mustafa, N. (2019). Social Identity Map: A Reflexivity Tool for Practicing Explicit Positionality in Critical Qualitative Research. *International Journal of Qualitative Methods*, 18. <https://doi.org/10.1177/1609406919870075>



REFRESH

WHAT IS POSITIONALITY?

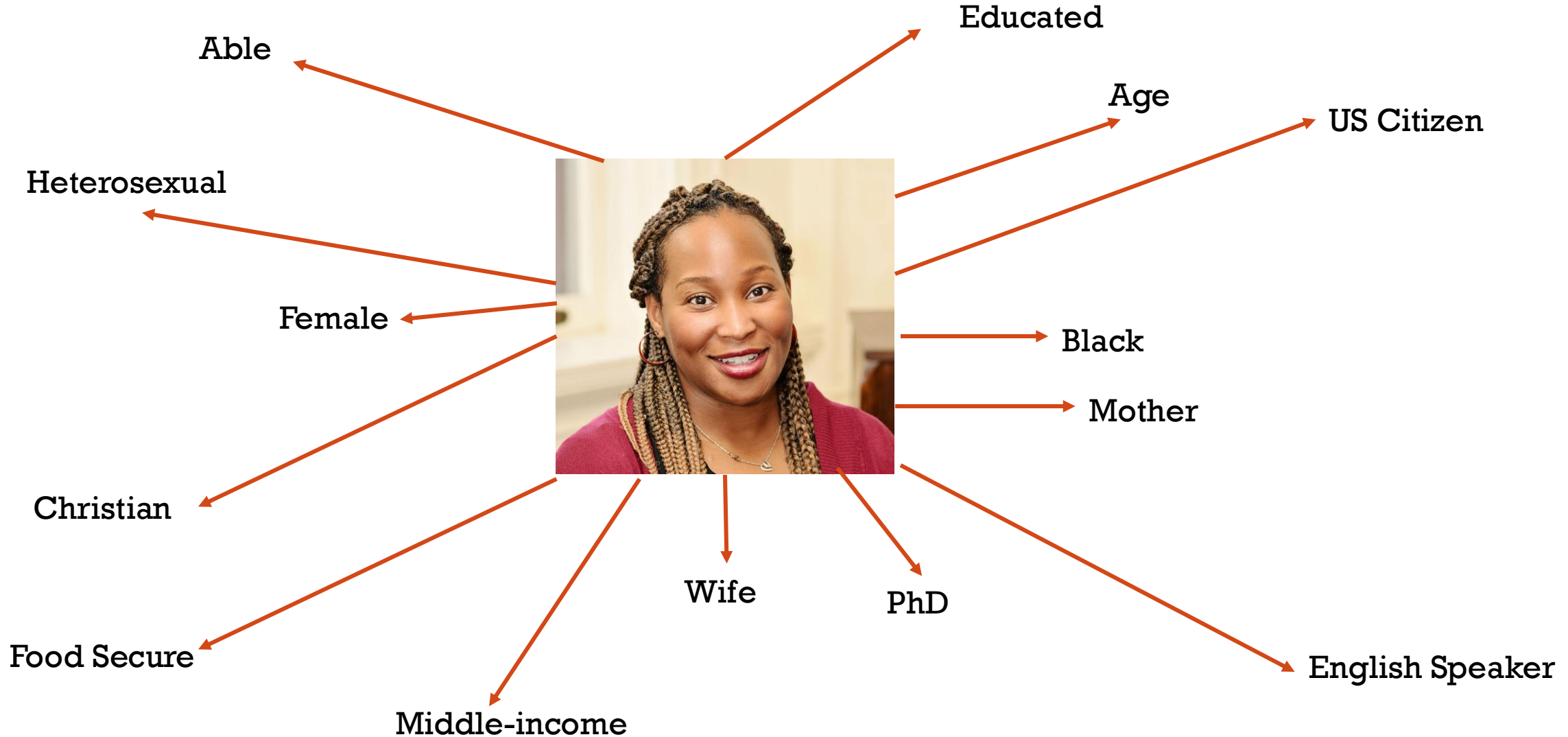
- The 'position' from which we see and interpret the world (and how the world sees and interprets us)
- Our position is affected by how, where and when we are located in society.
- Understanding our social positions helps us to understand our relations with and to others, especially the community members we may work with through our research and evaluation activities.
- We are better able to understand the power dynamics that operate in these relationships when we understand our **own** position in society.



SOCIAL IDENTITY WHEEL

- Create a visual of your identity wheel (~ 7mins)
 - make smaller the identities that you are most aware of
 - make bigger the identities you are least aware of
- Answer the self-reflection questions by yourself to think about how your unique characteristics (and their associated emotions) impact your life and research/evaluation practices (~8 mins)
- Small group discussion about how your social identity may impact your research/evaluation (~10 mins)
- Group share & close out (~ 8 mins)

EXAMPLE: MY INTERSECTING SOCIAL IDENTITIES



SELF-REFLECTION QUESTIONS

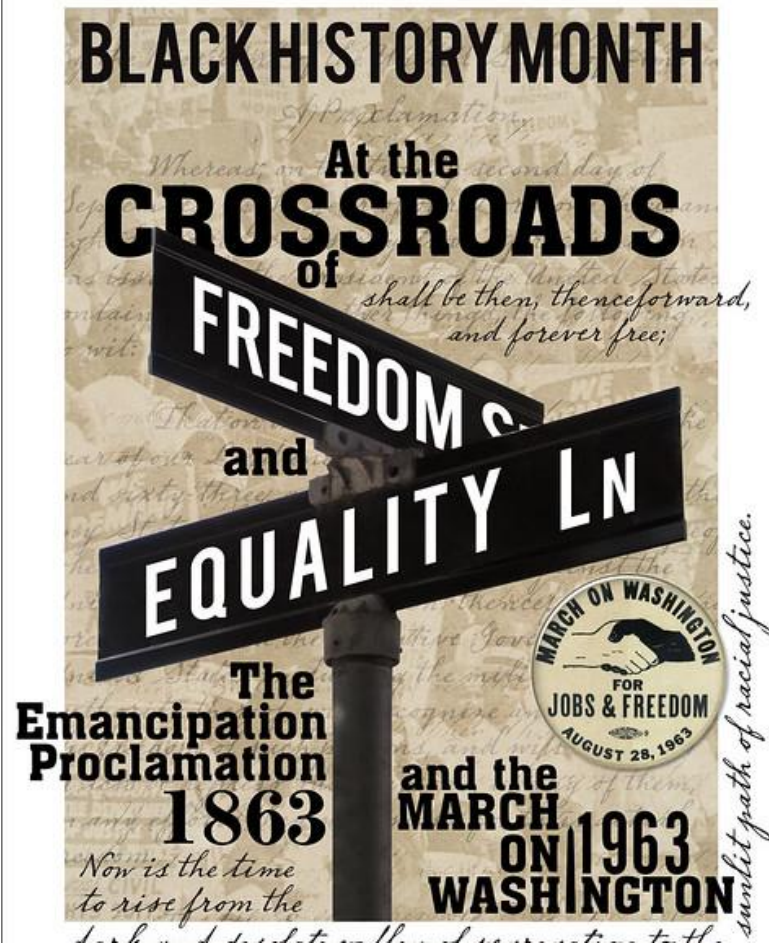
- The part of my identity that I am most aware of on a daily basis is _____.
- The part of my identity that I am the least aware of on a daily basis is _____.
- The part of my identity that was most emphasized or important in my family growing up was _____.
- The part of my identity that I wish I knew more about is _____.
- The part of my identity that I believe is the most misunderstood by others is _____.
- The part of my identity that I feel is difficult to discuss with others who identify differently is _____.
- The part of my identity that aligns with privilege and power is _____?



GROUP DISCUSSION QUESTIONS

- Who are you?
- How does your identity shape your research/evaluation role, such as your interaction with participants or community members?
- How do your experiences, beliefs, and ideology impact the way you approach the evaluation, including questions, theoretical framework, methodology, and dissemination?
- Do you have blind spots?





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SMALL GROUP SHARE OUT

