## Educare Learning Network National Evaluation – Data Collection Requirements at a Glance – 2025-26

Domain	Instrument	Timing	Who Collects	Options
CHILD MEASURES				
Language	PLS-5 AC Spanish PLS-5 AC English PLS-5 AC DLL admin.	At 24 & 36 mos., fall of 1 <sup>st</sup> HS/PreK <sup>1</sup> year, each spring thereafter	LEP (local evaluators) or speech language pathologists	PLS-5 Expressive Communication
Social-Emotional	DECA-Infant Toddler	F and S for ITTs <sup>2</sup> (EHS)	Teachers	E-DECA
	DECA-Preschool	F and S of PreK	Teachers	_
Disability Status and Type	FPG-generated spreadsheet	Summer/Fall	LEP (from school)	
Children's Attendance	FPG-generated spreadsheet	Summer/Fall	LEP (from school)	
PARENT/FAMILY MEASURES				
Demographics, family stress, activities, relationships, hopes, hardships, feelings, stress, life compared to last year	Parent Interview (English and Spanish)	Annually in Fall or at Enrollment	Family Support or LEP	Site options: resilience, neighborhood, your life compared to last year (one, two, all, or neither)
Experiences at Educare, well-being, race and heritage, going to PreK/K, relationship with child and teacher	Spring surveys (English and Spanish)	Annually April 15 – June 30	LEP	Paper forms, links to e- survey sent to LEP for distribution
CLASSROOM MEASURES				
Global Quality	ITERS-3	One observation Oct March	LEP	Every other year for a returning lead teacher
Quality of Interactions	CLASS Pre-K	One observation Oct March	LEP QRIS or other trained, external observers	Every other year for a returning lead teacher
Classroom Characteristics; Use of English, Spanish, and Other Languages	Observation Coversheet  Classroom Characteristics, FPG Website	ITERS-3 or CLASS observation day (Oct. – March) Fall and Spring	LEP LEP (from school)	Collect multiple times per semester.

Domain	Instrument	Timing	Who Collects	Options
STAFF MEASURES				
Education/training Workplace climate/job stress Interdisciplinary practice	Staff Questionnaire (separate versions for teachers, mentor teachers, and family engagement staff)	March 15 – April 15	FPG and LEP from staff	Electronic survey (English and Spanish) Paper survey – confidential collection by LEPs, data entry by FPG
SCHOOL MEASURE				
School capacity, enrollment, staffing	School Information Form	Data representing October 15 and April 15 (entered by July 31)	LEP from school leadership	

<sup>&</sup>lt;sup>1</sup> PreK refers to the two years prior to kindergarten eligibility (Head Start Preschool years).

## **Citations for Measures**

Harms, T., Cryer, D., Clifford, R., & Yazejian, N. (2017). *Infant/toddler environment rating scale* (3<sup>rd</sup> ed.). New York, NY: Teachers College Press.

LeBuffe, P.A. & Naglieri, J.A. (2012). Devereux early childhood assessment for preschoolers, second edition. Lewisville, NC: Kaplan Early Learning Company.

Mackrain, M., LeBuffe, P., & Powell, G. (2007). Devereux early childhood assessment for infants and toddlers. Lewisville, NC: Kaplan Press.

Pianta, R. C., La Paro, K. M., & Hamre, B. K. Classroom assessment scoring system pre-k. Baltimore, MD: Paul H. Brookes.

Zimmerman, I. L., Steiner, V. G., & Pond, R. E. (2011). *Preschool language scale* (5<sup>th</sup> ed.), English. San Antonio, TX: Pearson.

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<sup>&</sup>lt;sup>2</sup>ITT refers to infants, toddlers, and twos (Early Head Start years).