Educare Learning Network National Evaluation – Data Collection Requirements at a Glance – 2024-25

Domain	Instrument	Timing	Who Collects	Options
CHILD MEASURES				
Language	PLS-5 AC Spanish PLS-5 AC English PLS-5 AC DLL admin.	At 24 & 36 mos., fall of 1st HS/PreK ¹ year, each spring thereafter	LEP (local evaluators) or speech language pathologists	PLS-5 Expressive Communication
Social-Emotional	DECA-Infant Toddler	F and S for ITTs ² (EHS)	Teachers	E-DECA
	DECA-Preschool	F and S of PreK	Teachers	_
Disability Status and Type and Children's Attendance	FPG-generated spreadsheet	Summer/Fall	LEP (from program)	
PARENT/FAMILY MEASURES				
Demographics, family stress, activities, relationships, hopes, hardships, feelings, stress, life compared to last year	Parent Interview (English and Spanish)	Annually in Fall or at Enrollment	Family Support or LEP	Site options: resilience, neighborhood, your life compared to last year (one, two, all, or neither)
Experiences at Educare, well-being, race and heritage, discrimination, going to PreK/K, relationship with child and teacher	Spring surveys (English and Spanish)	Annually in Spring	LEP	Paper forms, links to e- survey sent to LEP for distribution
CLASSROOM MEASURES				
Global Quality	ITERS-3	Oct March	LEP	Every other year for a returning lead teacher
Quality of Interactions	CLASS Pre-K	Oct March	LEP QRIS or other trained, external observers	Every other year for a returning lead teacher
Classroom Characteristics; Use of English, Spanish, and Other Languages	Observation Coversheet	Oct. – March	LEP	
	Classroom Characteristics, FPG Website	Fall and Spring	LEP (from program)	Collect multiple times per semester.

Instrument	Timing	Who Collects	Options
Staff Questionnaire (separate versions for teachers, mentor teachers, and family engagement staff)	Spring	FPG and LEP from staff	Electronic survey (English and Spanish)
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¹ PreK refers to the two years prior to kindergarten eligibility (Head Start Preschool years).

Citations for Measures

Harms, T., Cryer, D., Clifford, R., & Yazejian, N. (2017). *Infant/toddler environment rating scale* (3rd ed.). New York, NY: Teachers College Press.

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Mackrain, M., LeBuffe, P., & Powell, G. (2007). Devereux early childhood assessment for infants and toddlers. Lewisville, NC: Kaplan Press.

Pianta, R. C., La Paro, K. M., & Hamre, B. K. Classroom assessment scoring system pre-k. Baltimore, MD: Paul H. Brookes.

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Zimmerman, I. L., Steiner, V. G., & Pond, R. E. (2011). Preschool language scale (5th ed.), Spanish. San Antonio, TX: Pearson.

²ITT refers to infants, toddlers, and twos (Early Head Start years).