

Educare National Evaluation

News & Updates



NOVEMBER 2025

FPG updates

- Data sets on SharePoint - last updated date
 - Fall Parent Interview 2025-26 - 10/21/25
 - Classroom observations - 10/21/25
 - Child assessment data - 10/21/25
 - Attendance - 10/21/25
 - Staff Surveys - 10/21/25
 - Key demographic data - 10/21/25
 - Spring Parent Surveys - 8/27/25
 - Includes the \$AllSites and your own site's data
- FPG will soon be adding a measure to the EIS website - a school information form! This measure will provide information such as enrollment, staffing vacancies, and how Educare/non-Educare is defined at your school

Key upcoming dates

- **December 9-11** – Data Camp in Chapel Hill, NC
- **January 9** - LEP-NEP Community of Practice Meeting

Helpful Links

Team Member Dashboard

Link: <https://eln.fpg.unc.edu>

Log in and navigate to Team Member Dashboard to find:

- National Evaluation LEP Manual
- Video Queue
- Study Tools and Forms (formerly “team resources”)
- Memos, Data Slides, and Paper Lists

EREDS

Review function

Conference presentations, papers, and proposed studies must be reviewed by the Educare Research Evaluation and Data Strategy Work Group. Papers should be reviewed before submission; conference presentations can be reviewed after they are accepted but at least two weeks prior to the presentation. The review form and list of EREDS members can be found on the Study Tools and Forms page of eln.fpg.unc.edu

Recent updates

EREDS discussed proposed changes to the staff survey from EMAC, updating the language questions on the staff survey to match the parent interview, and reviewed 2024-25 annual data slides.

EREDS next meeting is January 8, 2026 at 12pm eastern.

Reminders

PLS Language Resource

There are *three* methods of administration for the PLS-5 (English, Spanish only, and Dual Language) and *four* ways of entering the data (English, Spanish, Dual language score only, and Dual language score & Spanish score). Resource coming soon!

2024-25 Attendance & Disabilities

Please complete your 2024-25 attendance and disabilities as soon as possible. For more detailed instructions, please Keil Jones’ email from August 11 or Chapter 12 of the LEP Manual on the Team Member Dashboard

Tip: the dates open/closed fields of the attendance file can be ignored unless the site is experiencing classroom closures, opening a new classroom mid year, etc.

2025-26 Fall Parent Interview

Interviews can be entered into the FPG survey website. More information about entering fall parent interview data can be found in chapter 3 of the LEP manual.

Resources such as the interview, show cards, and interview guide are available on the Study Tools & Forms page of eln.fpg.unc.edu.

At our last meeting...

LEP-NEP Community of Practice - November 14

Dr. Anjali Ferguson, a culturally responsive psychologist and global resource on treating racial trauma and its mental health effects on children and families, spoke with the group about her interactive training model to promote cultural humility in early childhood professionals. Dr. Anjali’s PowerPoint will be available on the resources page of eln.fpg.unc.edu.

Continue to reach out to your site’s Executive Director for the most up-to-date updates about the Educare Network. Some members shared that current funding issues and threats to SNAP funds have been the main focus at their schools recently.

The FPG team shared national evaluation reminders, including reminders about completing 2024-25 Attendance & Disabilities, PLS dual administration guidelines, and the upcoming school information form.

Donna Bryant, on behalf of EMAC, sought input on potential questions for the parent survey regarding child social emotional health. LEPs discussed whether the questions would be redundant with data from the ASQ-SE or Parent DECA.

The next LEP-NEP community of practice meeting will be January 9, 2026 at 12pm eastern.