

Educare National Evaluation

News & Updates



MARCH 2024

FPG updates

- Data sets on SharePoint - last updated date
 - Spring Parent Surveys - 7/26/23
 - Classroom observations - 12/14/23
 - Key demographic data - 2/7/24
 - Child assessment data - 2/7/24
 - Spring Staff Surveys - 6/5/23
 - **Fall Parent Interview 2023-24-** 2/7/24
 - Includes the \$AllSites and your own site's data
- PPVT-5 updates have been made to the EIS website
- Data Camp 2024 will be hosted by FPG at the Carolina Inn in Chapel Hill from December 10-12, 2024

Key upcoming dates

- **March 11** - Staff survey go live
- **April 12** - LEP- NEP Community of Practice meeting
- **April 30** - 10% sample reliability checks due
- **April 30** - LEP & LEP/ED meeting in Sioux City, Iowa
- **May 1-3** - Network Meeting in Sioux City, Iowa

Reminders

Shortened Parent Interview for Spring 2024

Key sections for data analysis from the fall parent interview are requested from families who did not complete or weren't enrolled at the time of the fall interview.

10% sample reliability checks

Kalen sent out files to complete the check from Fall and Spring 2022-23. This task should be complete by April 30. Please reach out if you have questions or when you have completed the check

PPVT-4/5

Please complete PPVT data collection this spring and finish out strong!

For 2023-24, PPVT-4 data will be included in processed datasets. FPG's website will accept PPVT-5 data but will not be updated to confirm scores for the PPVT-5 nor will PPVT-5 data be included in processed datasets. You can request paper PPVT-4 forms from Linda Soto at FPG

ITERS-3 and CLASS

Remind observers to complete the Classroom Observation Coversheet during each ITERS-3 and CLASS observation.

EREDS review function

Conference presentations, papers, and proposed studies must be reviewed by the EREDS Work Group. Papers should be reviewed before submission; conference presentations can be reviewed after they are accepted but at least two weeks prior to the presentation

At our last meeting...

LEP-NEP Community of Practice - 3/8/24

Laura Kuhn and Nicole Telfer reviewed the results of the LEP survey on team demographics, diverse recruitment and retention, and other equitable practices. The group discussed the results and Laura announced a plan to conduct the survey again in a year or two to compare results.

LEPs suggested topics for meetings with SDs and CoP time during the network meeting.

Alan Cobo-Lewis shared data from a paper about life events and Educare dosage. The group discussed how they are enrolling and retaining families with multiple life events.

Gisele Crawford and the FPG team reminded folks about staff surveys launching on 3/11, upcoming spring parent surveys, and short fall parent interviews for spring. Keil Jones will be sending an email soon about preparing for spring parent surveys.

Clariebelle Gabas shared PLS reports created for teachers, and others shared similar efforts as part of the LEP reports on Educare Share.

Amanda Stein highlighted an RFA opportunity to be released by Start Early relating to qualitative study of workforce recruitment and retention in collaboration with the ad hoc committee.

Our next LEP-NEP Community of Practice meeting is on April 12.

Teacher IDs & DECAs

If your site is able to, please remember to include the ID of the teacher who administered the DECA on the assessment form

Assessment Reliability Videos

If you did not send assessment videos for review in the fall for this school year, please do so now. Let us know if you have questions

Helpful Links

EREDS Members

Link: <https://eln.fpg.unc.edu/ered-members>

All members and their contact info

Recent Updates:

- Gary Bingham led the group in thinking about the daily work of LEPs in relation to their RPP and Educare logic model
- EREDS discussed response rates to the Fall Parent Interview and how to increase participation

National Evaluation Manual

Link: <https://eln.fpg.unc.edu/educare-national-evaluation-manual>

Log-in, navigate to Team Member Dashboard, then Online Manual