

Educare LEP Logic Model

Black = we are all doing this!

Green = someone in Network can model, not all doing it.

Orange = In progress, conversations have happened

Purple = aspirational

Inputs (what we invest):

- Families and staff, researchers, school leadership/Staffing/LEPs/Start Early/FPG
- Funding/Budget (pay, benefits for teachers, training) (3)
- Infrastructure (CoP, EducareShare)
- Time
- Research Infrastructure:
 - Annual data collection schedule
 - Data collection protocol
 - Data collection processing
 - Reporting out of data
- Materials/Tech (assessments, web questionnaires)

Activities (the actual tasks we do):

- **LEP CoP monthly meeting with RE content (P3, 4, 5, 10)**
- LEPs regularly meet with staff/school leadership (P6, P7)
- RPPs - discussions to make sense of the data (2; *quantify*; P6, 7)
- Presenting data (briefs, conferences; P11)
- Time committed to intentional racial equity work, activity (P3, 4, 10)
- **LEPs regularly meet with community members**
- **Providing informational materials for families and opportunities for families to engage in conversations (P7)**
- **Educating ourselves on racial equity within research and documenting this in our CoPs. (P3, 4, 5)**
- **Providing or attending training and activities for learning and self-reflection (P3, 4, 10)**
- **New hires informed about responsibilities of being an educare team member/Orientation for new team members to understand centrality of racial equity work to the LEP (*does the RE part happen?*)**
- **More amplification and coverage of related research findings/data (P11):**
 - **Social media**
 - **Website content**
 - **Media coverage**
- **Collaboration across research/implementation projects (*with practice team? What does this mean? RPP work?*)**

Outputs (Direct, immediate measurable product of activities):

- Reporting on RPP meetings focused on racial equity. (Practitioners, community, families; **record for sites? Topics? Action items? Counts?**) (A7; P3)
- # of people participating in LEP CoP (A1)
- # COP meetings (A1)
- EducareShare (**LEP activity?**)
- # of workshops/trainings (A5; P3)
- **# of LEP CoP members of color** (P1, *the recruitment piece is an outcome, we want to see their participation at the same level as white peers; check item on recruitment; P1*)
- **Regular disseminating of products (e.g., newsletter) to community members (including those outside of Educare) that could be used as tools to support more equitable practices in the classroom and program** (**Start Early newsletter? Site-level newsletters?**) (A4/8; P11)