

Fall 2022 Child Assessment Results

«Child's Name»
Classroom



Dear Parent/Guardian of «Child's Name»,

This letter provides feedback on assessments your child completed as part of their participation in the Educare Learning Network National Evaluation Study. Assessments are done each year in the fall and spring to assess children's progress and performance in academic areas such as vocabulary, language, basic math skills, and school readiness.

Which assessments do we use?



Peabody Picture Vocabulary Test, 4th Edition (PPVT-4)
Woodcock-Johnson Tests of Achievement, 4th Edition (WJ IV ACH)
Bracken School Readiness Assessment, 3rd Edition (BRSA)
Preschool Language Scale, 5th Edition (PLS-5)

Who does the assessments?

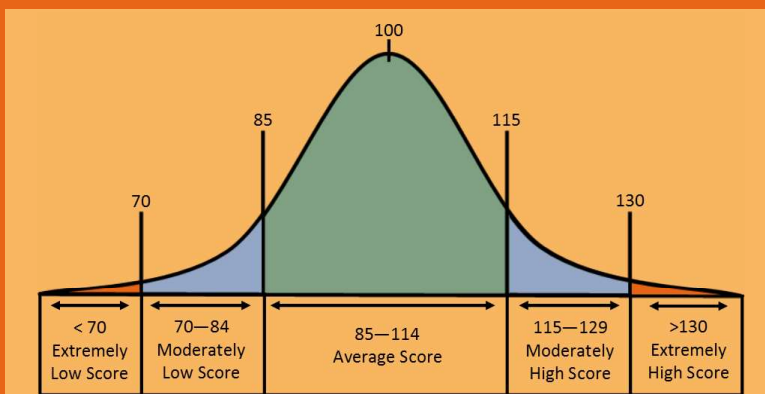
Our assessors are part of the Research & Evaluation team based here at Clayton Early Learning.



What the Scores Mean:

Standard Score

Children receive a raw score for each assessment, which can be calculated into a total standard score. A *standard score* shows how your child's raw score differs from the average score of a group of children who are your child's age. Standard scores higher than 100 are above average and standard scores lower than 100 are below average.



Percentile Rank

A *percentile rank* indicates the percentage of students in their age group who performed at or below your child's score.



For example, if your child's percentile is 64, this means he or she performed as well or better than 64% of the children of the same age.

Questions? Contact:

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In addition to these assessment results, please keep in mind that other factors should also be considered in understanding your child's strengths and needs as they concern school readiness. Your child's performance on a test on a given day can be influenced by many factors other than her or his understanding of the concepts covered by the test, including how he or she was feeling that day, how much he or she "clicked" with the assessor, distractions during the testing session, etc. We try to make every testing situation as similar as possible, but there are always differences.

PPVT-4

Peabody Picture Vocabulary Test, 4th Edition



What does this look at?

The PPVT-4 is designed to measure developing vocabulary knowledge, as it is important for children to develop knowledge of words and their meaning in early years. Children are tested only with words appropriate for their age and current vocabulary knowledge.



What's an example?

We show the child a set of four pictures on a page, and say, "Look at the pictures on this page, and show me the picture that matches what I say. Point to 'bird'."



Date of Assessment:

<<Date>>

Standard Score:

<<SS>>

Percentile Rank:

<<PR%>>

[Child's name] did the same or better than
##% of children the same age.

Descriptive Classification:

<<Descriptive>>

This test was administered in English.

The test was designed to measure a child's understanding of these concepts as they understand them in English.

It is important to remember that the scores from this assessment may not reflect knowledge of these concepts in any other language.



WJ IV ACH

Woodcock-Johnson Test of Achievement, 4th Edition



What does this look at?

The WJ IV ACH assessment is designed to measure knowledge in four areas: reading, math, written language, and academic concepts. Currently, we use just two subscales: **Letter-Word Identification** and **Applied Problems**.

What are some examples?

In Letter-Word Identification, we show the child a set of letters and say, "Here are some letters. Show me the letter 'P'."

K P Y A E G

In Applied Problems, we show the child a set of pictures and say, "How many trees are in this picture?"



Date of Assessment: <<Date>>

Letter-Word Identification

Standard Score:

<<SS>>

Descriptive Classification:

<<Descriptive>>

Applied Problems

Standard Score:

<<SS>>

Descriptive Classification:

<<Descriptive>>

The letters, words, and math concepts in the WJ IV are used by your child and heard in conversations with their teachers and family members.

Children are tested only with letters, words, and math concepts appropriate for their age and current knowledge.



BRACKEN

Bracken School Readiness Assessment, 3rd Edition



What does this look at?

The Bracken looks at how well children know concepts important for kindergarten. These include: colors, letters, numbers/counting, shapes, and comparison words (such as, "big" versus "small", or "narrow" versus "wide").



What's an example?

We show the child a set of pictures and say, "Look at all the pictures. Show me which cup is



Date of Assessment:

<<Date>>

Standard Score:

<<SS>>

Percentile Rank:

<<PR%>>

[Child's name] did the same or better than
##% of children the same age.

Descriptive Classification:

<<Descriptive>>

Here is how [Child's name] did on each of the concepts:

Concepts	Items Correct	Out of	Percent Correct
Colors	#	10	%
Letters	#	15	%
Numbers/Counting	#	18	%
Size/Comparisons	#	22	%
Shapes	#	20	%

Colors: identify primary and secondary colors.

Letters: name upper and lowercase letters.

Numbers/Counting: count the number of objects in a group and identify one- and two-digit numbers.

Sizes/Comparisons: compare objects and identify which objects are the same or different.

Shapes: identify shapes such as circle, curve and pyramid.



PLS-5

Preschool Language Scale, 5th Edition



What does this look at?

The PLS helps us see how well children understand English. We use the Auditory Comprehension (AC) subscale to evaluate how much language a child understands (receptive language).



What's an example?

We show a child a set of four pictures (e.g., blocks, ball, fruit, comb) and say, "Show me which one you can eat."

(See reverse side for more item examples)



Date of Assessment:

<<Date>>

Standard Score:

<<SS>>

Percentile Rank:

<<PR%>>

[Child's name] did the same or better than
##% of children the same age.

Descriptive Classification:

<<Descriptive>>

These tasks assess comprehension of basic vocabulary, concepts, and grammatical markers, as appropriate for the child's age.



Sample PLS-5 English Questions

The examples below show a variety of the questions and developmental tasks children answer on the PLS-5 English. These questions are examples, and are not actual questions from the assessment.

Ages 3:6-3:11

1. Understands quantitative concepts (one, some, rest, all)

Procedure: Put the duck and five bowls on the table.

- Give Ms. Duck one bowl.
- Give me some bowls.
- You take the rest of the bowls.
- Now put the bowls in the box.

Score: 1= Two correct



Ages 4:0-4:5

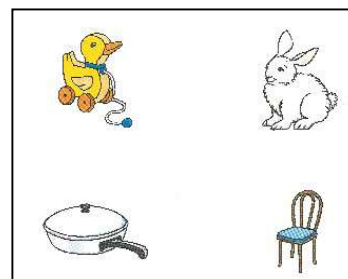
2. Understands analogies

Procedure: Say, Look at these pictures and show me which one finishes my sentence.

- You eat from a plate. You cook with a _____.
- You paint with a paintbrush. You write with a _____.
- You touch with your fingers. You smell with your _____.

Score: 1= Two correct

Example picture for Item 2a.



Ages 4:6-4:11

3. Understands pronouns (his, her, he, she, they)

Procedure: Say, Look at these children. They have hair. Show me her hair. Show me his hair.

Let's try some more. Show me...

- Her pants
- His lion
- She is on the swing
- They are on the slide

Score: 1= Four correct

Example picture for Item 3a. & 3b.



Ages 6:6-6:11

4. Identifies words that rhyme

Procedure: Say, Words that rhyme sound almost the same at the end, like *ball* and *fall* or *box* and *fox*. Now I want you to find the words that rhyme. Look at these pictures.

- Lips, eyes, foot, nose
Find the one that rhymes with *hose*.

- Toy, snake, bike, dress
Find the one that rhymes with *boy*.

Score: 1= Two correct

Example picture for Item 4a.

