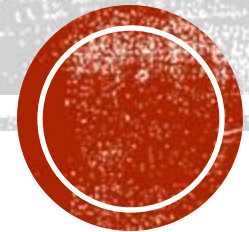




Racial Equity in Educare

December CoP

12/8/2023



Overview

- Continue conversations on implementation of *Educare Network's Research Agenda: Advancing Racial Equity*, principles 4-6

4. Move away from a deficit-lens that casts blame on individuals rather than interrogating systemic inequities that create the conditions (e.g., structural or institutional issues) for fewer opportunities and less access.

5. See children and families of color in a holistic way and leverage a strengths-based approach.

6. Ensure research priorities, questions, design, and processes reflect lived experiences



Principle 4

Move away from a deficit-lens that casts blame on individuals rather than interrogating systemic inequities that create the conditions (e.g., structural or institutional issues) for fewer opportunities and less access. Seek to understand how local, state, national, and internal program policies and systems might function as contributors to disparities and focus on how to make improvements.



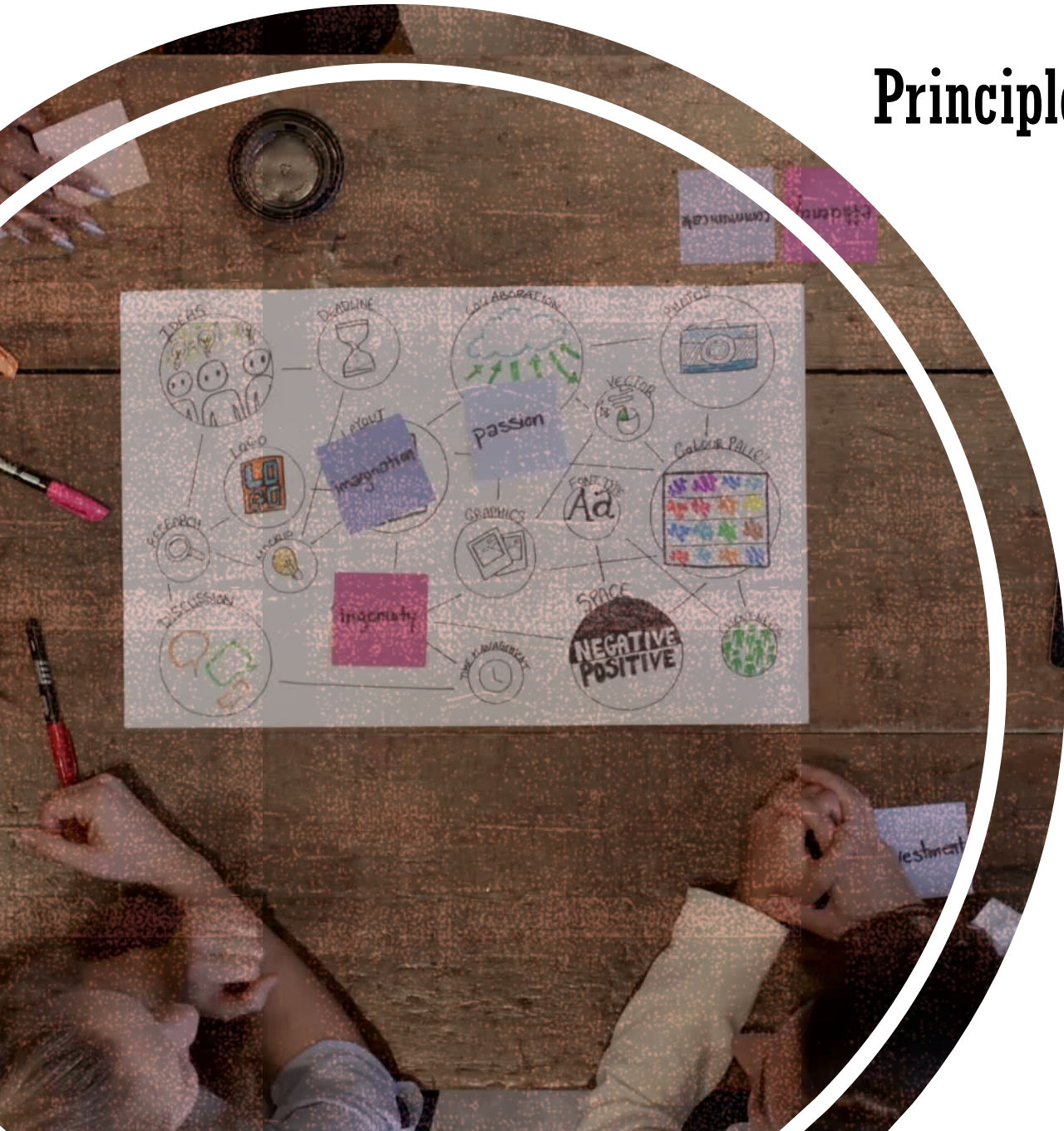
Principle 5

See children and families of color in a holistic way and leverage a strengths-based approach. Every individual, family, and community has their own set of assets and strengths that should be intentionally considered in all aspects of research design and execution. A strengths-based approach celebrates the racial, ethnic, cultural, and linguistic diversity of young children, their families and communities, and the workforce.



Principle 6

Ensure research priorities, questions, design, and processes reflect lived experiences and engage the children, families, and/or practitioners who are the focus of both quantitative and qualitative research.



Conversation Guiding Questions

- What have we already done to address this principle?
- What could we do going forward?
- What do we need to learn? Invest in?
- How will we know if we've been successful/what are our accountability processes or metrics?

