

Educare Learning Network National Evaluation

Data Collection Measures 2020-2021

Domain and Purpose	Measure	When Gathered	Who Collects
CHILD PROGRESS MEASURES			
Language/Literacy	PLS-5 Spanish	At 24 mos., 36 mos., then fall of 1 st PreK ¹ (HS) year and each spring thereafter	LEP (local evaluators) in most cases
	PLS-5 English		
	PPVT-4	Spring of each PreK year for a 50% sample drawn by FPG	
Social-Emotional	DECA-Infant Toddler	F and S for ITTs ² (EHS)	Teachers/Staff
	DECA-Preschool	F and S of PreK	Teachers/Staff
Disability Status and Type	FPG-generated spreadsheet	Summer	LEP (from program)
PARENT/FAMILY PROGRESS MEASURES			
Child Health Family as Lifelong Nurturer and Educator Family Connections to Peers, School, and Community Family as Lifelong Advocate and Leader Family Well-being and Development	Parent Interview	Annually in Fall or at Enrollment	Family Support (FS)
	Spring surveys	Annually in Spring	LEP
CLASSROOM/TEACHER MEASURES			
Global Quality	ITERS-3	Oct. - March	LEP
Quality of Instruction	Pre-K CLASS	Oct. - March	LEP ³
Staff Education/Training	Staff Questionnaire	Spring	Staff
Interdisciplinary Practice	Staff Questionnaire	Spring	Staff
Reflective Practice	Staff Questionnaire	Spring	Staff
Data Utilization, High Quality Teaching, Embedded Professional Development, Intensive Family Engagement	Staff Questionnaire	Every Four Years in Spring	Staff
Children's Attendance	FPG-generated spreadsheet	Summer	LEP (from program)

¹ PreK refers to the two years prior to kindergarten eligibility (Head Start years).

² ITT refers to infants, toddlers, and twos (Early Head Start years).

³ In some cases, LEPs obtain ITERS or CLASS data from QRIS or other observations conducted in these classrooms.

Citations for Measures

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