

## Educare Learning Network National Evaluation

Data Collection Measures 2020-2022

| Domain and Purpose                                                                                                                                                                                                               | Measure                          | When Gathered                                                                                            | Who Collects                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>CHILD MEASURES</b>                                                                                                                                                                                                            |                                  |                                                                                                          |                                                        |
| <b>Language/Literacy</b>                                                                                                                                                                                                         | PLS-5 AC Spanish                 | At 24 mos., 36 mos., then fall of 1 <sup>st</sup> PreK <sup>1</sup> (HS) year and each spring thereafter | LEP (local evaluators) or speech language pathologists |
|                                                                                                                                                                                                                                  | PLS-5 AC English                 |                                                                                                          |                                                        |
|                                                                                                                                                                                                                                  | PPVT-4                           | Spring of each PreK year for a 50% sample drawn by FPG                                                   |                                                        |
| <b>Social-Emotional</b>                                                                                                                                                                                                          | DECA-Infant Toddler              | F and S for ITTs <sup>2</sup> (EHS)                                                                      | Teachers/Staff                                         |
|                                                                                                                                                                                                                                  | DECA-Preschool                   | F and S of PreK                                                                                          | Teachers/Staff                                         |
| <b>Disability Status and Type</b>                                                                                                                                                                                                | FPG-generated spreadsheet        | Summer                                                                                                   | LEP (from program)                                     |
| <b>PARENT/FAMILY MEASURES</b>                                                                                                                                                                                                    |                                  |                                                                                                          |                                                        |
| <b>Child Health</b><br><b>Family as Lifelong Nurturer and Educator</b><br><b>Family Connections to Peers, School, and Community</b><br><b>Family as Lifelong Advocate and Leader</b><br><b>Family Well-being and Development</b> | Parent Interview                 | Annually in Fall or at Enrollment                                                                        | Family Support (FS) or LEP                             |
|                                                                                                                                                                                                                                  | Spring surveys                   | Annually in Spring                                                                                       | LEP                                                    |
| <b>CLASSROOM/TEACHER MEASURES</b>                                                                                                                                                                                                |                                  |                                                                                                          |                                                        |
| <b>Global Quality</b>                                                                                                                                                                                                            | ITERS-3 <sup>3</sup>             | Oct. - March                                                                                             | LEP                                                    |
| <b>Quality of Instruction</b>                                                                                                                                                                                                    | Pre-K CLASS <sup>3</sup>         | Oct. - March                                                                                             | LEP <sup>4</sup>                                       |
| <b>Classroom Characteristics; Use of English, Spanish, and Other Languages</b>                                                                                                                                                   | Classroom Observation Coversheet | Oct. – March                                                                                             | LEP                                                    |
|                                                                                                                                                                                                                                  | FPG Website                      | Fall and Spring                                                                                          | LEP                                                    |
| <b>Staff Education/Training</b>                                                                                                                                                                                                  | Staff Questionnaire              | Spring                                                                                                   | FPG and LEP from staff                                 |
| <b>Interdisciplinary Practice</b>                                                                                                                                                                                                | Staff Questionnaire              | Spring                                                                                                   | FPG and LEP from staff                                 |
| <b>Reflective Practice</b>                                                                                                                                                                                                       | Staff Questionnaire              | Spring                                                                                                   | FPG and LEP from staff                                 |
| <b>Data Utilization, High Quality Teaching, Embedded Professional Development, Intensive Family Engagement</b>                                                                                                                   | Staff Questionnaire              | Every Four Years in Spring                                                                               | FPG and LEP from staff                                 |
| <b>Children’s Attendance</b>                                                                                                                                                                                                     | FPG-generated spreadsheet        | Summer                                                                                                   | LEP (from program)                                     |

<sup>1</sup> PreK refers to the two years prior to kindergarten eligibility (Head Start years).

<sup>2</sup> ITT refers to infants, toddlers, and twos (Early Head Start years).

<sup>3</sup> ITERS-3 and PreK CLASS data are required every other year for classes with a returning lead teacher.

<sup>4</sup> In some cases, LEPs obtain ITERS or CLASS data from QRIS or other trained, external observers.

## Citations for Measures

Dunn, L., & Dunn, D. (2007). *Peabody picture vocabulary test* (4<sup>th</sup> ed.). Minneapolis, MN: Pearson.

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LeBuffe, P.A. & Naglieri, J.A. (2012). *Devereux early childhood assessment for preschoolers*, second edition. Lewisville, NC: Kaplan Early Learning Company.

Mackrain, M., LeBuffe, P., & Powell, G. (2007). *Devereux early childhood assessment for infants and toddlers*. Lewisville, NC: Kaplan Press.

Pianta, R. C., La Paro, K. M., & Hamre, B. K. *Classroom assessment scoring system pre-k*. Baltimore, MD: Paul H. Brookes.

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