## **Educare National Evaluation – Required Measures – 2020-24**

Domain	Instrument	Timing	Who Collects	Options
CHILD MEASURES				
Language	PLS-5 AC Spanish PLS-5 AC English PLS-5 AC DLL admin.	At 24 & 36 mos., fall of 1st HS/preschool <sup>1</sup> year, each spring thereafter	LEP (local evaluators) or speech language pathologists	ech language Communication
	PPVT-4	Spring of each preschool year for a 50% sample		100% of preschool/HS children; Fall as well as spring
Social-Emotional	DECA-Infant Toddler	F and S for ITTs <sup>2</sup> (EHS)	Teachers	E-DECA
	DECA-Preschool	F and S of preschool	Teachers	
Disability Status and Type and Children's Attendance	FPG-generated spreadsheet	Summer	School and LEP	
PARENT/FAMILY MEASURES				
Demographics, family stress, activities, relationships, hopes, hardships, feelings, stress, life compared to last year	Parent Interview (English and Spanish)	Annually in Fall or at Enrollment	Family Support or LEP	Site options: resilience, neighborhood (one, both or neither)
Experiences at Educare, well-being, race and heritage, discrimination, COVID-19, going to PreK/K, relationship with child and teacher	Spring surveys (English and Spanish)	Annually in Spring	LEP	E-survey
CLASSROOM MEASURES				
Global Quality	ITERS-3	Oct March	LEP	Every other year for a returning lead teacher
Quality of Interactions	CLASS Pre-K	Oct March	LEP QRIS or other trained, external observers	Every other year for a returning lead teacher
Classroom Characteristics; Use of English, Spanish, and Other Languages	Observation Coversheet	Oct. – March	LEP	
	FPG Website	Fall and Spring	School and LEP	Collect multiple times per semester.

 $<sup>^{1}\,</sup>$  HS/preschool refers to the two years prior to kindergarten eligibility (Head Start years).

<sup>&</sup>lt;sup>2</sup> ITT refers to infants, toddlers, and twos (Early Head Start years).

Domain	Instrument	Timing	Who Collects	Options
STAFF MEASURES				
Education/training Workplace climate/job stress Beliefs about racial socialization Experiences of discrimination Interdisciplinary practice Each covered periodically: Data utilization, high quality teaching, embedded professional development, intensive family engagement	Staff Questionnaire (separate versions for teachers, mentor teachers, and family engagement staff)	Spring	FPG and LEP from staff	Electronic survey (English; hope to provide in Spanish in 2023)

## **Citations for Measures**

Dunn, L., & Dunn, D. (2007). *Peabody picture vocabulary test* (4<sup>th</sup> ed.). Minneapolis, MN: Pearson.

Harms, T., Cryer, D., Clifford, R., & Yazejian, N. (2017). Infant/toddler environment rating scale (3<sup>rd</sup> ed.). New York, NY: Teachers College Press.

LeBuffe, P.A. & Naglieri, J.A. (2012). Devereux early childhood assessment for preschoolers, second edition. Lewisville, NC: Kaplan Early Learning Company.

Mackrain, M., LeBuffe, P., & Powell, G. (2007). Devereux early childhood assessment for infants and toddlers. Lewisville, NC: Kaplan Press.

Pianta, R. C., La Paro, K. M., & Hamre, B. K. Classroom assessment scoring system pre-k. Baltimore, MD: Paul H. Brookes.

Zimmerman, I. L., Steiner, V. G., & Pond, R. E. (2011). *Preschool language scale* (5<sup>th</sup> ed.), English. San Antonio, TX: Pearson.

Zimmerman, I. L., Steiner, V. G., & Pond, R. E. (2011). *Preschool language scale* (5<sup>th</sup> ed.), Spanish. San Antonio, TX: Pearson.